STATE OF TEXAS §

COUNTY OF DALLAS §

### SECOND AMENDMENT TO AGREEMENT

### **BETWEEN**

## DALLAS COLLEGE

#### AND

# DALLAS INDEPENDENT SCHOOL DISTRICT CONCERNING DUAL CREDIT

This Second Amendment is made and entered into by and between the Dallas College ("Dallas College" or "College") and Dallas Independent School District (the "Dallas ISD"), a Texas public education system, on behalf of Barack Obama Male Leadership Academy at A. Maceo Smith, Bryan Adams, W.H. Adamson, Maya Angelou, David W. Carter, City Lab High School, Emmett J. Conrad, Kathlyn Joy Gilliam Collegiate Academy, North Lake Collegiate Academy, Trinidad Garza Early College High School, Dr. Wright L. Lassiter Jr. Early College High School, Hillcrest, IDEA-Innovation, Design, Entrepreneurship Academy at James W. Fannin, Thomas Jefferson. Justin F. Kimball, Lincoln High School Humanities/Communications Magnet, James Madison. Judge Barefoot Sanders Magnet Center for Public Service: Government, Law and Law Enforcement at Yvonne A. Ewell Townview Center, Moises E. Molina, Multiple Careers Magnet Center, North Dallas, John Leslie Patton Academic Center, L. G. Pinkston, Irma Lenna Rangel Young Women's Leadership School, Franklin D. Roosevelt, W.W. Samuell High School, School of Business and Management at Yvonne A. Ewell Townview Center, School of Health Professions at Yvonne A. Ewell Townview Center, School of Science and Engineering at Yvonne A. Ewell Townview Center, School for the Talented and Gifted at Yvonne A. Ewell Townview Center, Rosie M. Collins Sorrells School of Education and Social Services at Yvonne A. Ewell, Seagoville, Skyline, A. Maceo Smith New Tech at B.F. Darrell, South Oak Cliff, H. Grady Spruce, Sunset, Booker T. Washington High School for the Performing and Visual Arts. W.T. White, Wilmer-Hutchins, and Woodrow Wilson, (hereinafter collectively referred to as "High Schools"). The College and the Dallas ISD may hereafter be individually referred to as "Party" and collectively as "Parties."

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WHEREAS, the College and the ISD entered into that certain agreement entitled, Agreement Between Dallas College and High Schools Concerning Dual Credit ("Agreement") dated-effective on September 23, 2020;

**WHEREAS**, the Parties now wish to amend the Agreement to exercise their option to renew the Agreement for the Second Renewal Term.

**NOW, THEREFORE,** for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

- **A.** Exercise of Option to Renew: In accordance with Section 2 of the Agreement, the Parties hereby exercise their option to renew this Agreement for the Second Renewal Term. This Second Renewal Term will begin on September 8, 2022 and end on September 7, 2023.
- **B.** The Parties agree that this Second Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.
- C. Except as provided in this Second Amendment, all terms used in this Second Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
- D. This Second Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this Second Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this Second Amendment.

IN WITNESS WHEREOF. the undersigned parties have executed this Second Amendment on the dates indicated below.

# Dallas College

Ву:	Shawnda Floyd (Aug 9, 2022 11:31 CDT)	Aug 9, 2022	
	Shawnda N. Floyd, JD, Ed.D., Provost		Date
	Dallas College		

Dallas Independent School District

By: Usamah Rodgers, Ed. Deputy Chief of Strategic Initiatives Date

Approved as to form for Dallas ISD:

Candau Yarkough

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Dallas ISD Legal Counsel

Date

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### **Dallas Independent School District**

Attachment C Dallas College 2022-23

Campus Dual Credit Contact Kimberly Flanders

Dean, K-12 Partnerships kimberlyflanders@dcccd.edu

Jose Dela Cruz Dean, K-12 Partnerships josedelacruz@dcccd.edu Lindsay Bangert
Northern Region
lindsaybangert@dcccd.edu

LaQuesha Foster Dean, K-12 Partnerships laqueshafoster@dcccd.edu

### **Payment of Services:**

- 1. For courses taught at a High School facility utilizing High School teachers who are qualified by the Dallas College using Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) standards to teach college level courses, Dallas College shall pay as follows:
  - a. A minimum class size of 15 students per section is required for Dallas Independent School District to receive payment from the College. Compensation will be paid at \$1,000 per course. There is no pro-rating for classes with less than 15 students and no payment to the Dallas Independent School District will be made for classes with less than 15 students. A typical credit course can vary from 1 to 5 credit hours depending upon the course requirements.
  - **b.** Actual attendance is based on the census date for state reporting, which is the College's 12<sup>th</sup> class day for the full 16-week fall semester, full 16-week spring semester, and the full IO-week summer session. For an 8-week session, the census date and certification of attendance is based on the 6<sup>th</sup> class day for fall and spring sessions. For the 5-week summer session I and 5-week summer session II, the census date and certification of attendance is based on the 4<sup>th</sup> class day.
  - c. College will pay Dallas Independent School District at the end of the semester(s) or academic year. The total compensation that College pays Dallas Independent School District under this Agreement with College shall not exceed \$45,000 for the Initial Term. Provided, further, that the total compensation paid by the college under the Initial Term and any Renewal Terms, if any, in the aggregate, shall not exceed the sum of \$180,000.
- 2. College's performance of its duties under this Agreement is specifically contingent upon receipt of adequate funding from the State of Texas and its funding sources.