

GUIDED PATHWAY: ASSOCIATE OF ARTS IN TEACHING, EC-6 & 4-8 (Generalist), EC-12 SPECIAL EDUCATION

EDUCATION CAREER PATH



For more information, visit the <u>Dallas College Teaching Degrees webpage</u> [www.dcccd.edu/teaching] and your academic advisor at your campus.

The Associate of Arts in Teaching (A.A.T.) is a Board-approved collegiate degree program consisting of lower-division courses intended for transfer to baccalaureate programs that lead to initial Texas teacher certification. This plan is for those who are interested in earning certification to teach Early Childhood through Grade 6 (EC-6), 4-8 grades in a generalist classroom setting, or Special Education at all levels.

This pathway is an example course sequence for students interested in teaching EC-6, 4-8, or Special Ed EC-12. Following this pathway will help you earn an A.A.T. degree EC-6 or an A.A.T. 4-8/Special Education EC-12. Students must earn at least 25% of the credit hours (15 hours) required for graduation through instruction by Dallas College. See catalog for official degree requirements.

Visit www.dcccd.edu/transfer and select "Transfer from Dallas College," then click on a university to view more information about transferring to that institution. Speak with your academic advisor to choose courses that will help you to transfer to a specific university.

Catalog Year	2020-2021	You may use this pathway if you entered Dallas College on or before this date.
Degree Type	Associate of Arts in Teaching	
GPA Requirement	Student must earn a GPA of 2.5 or higher	
TSI	Must be Complete	

SEMESTER-BY-SEMESTER MAP FOR FULL-TIME STUDENTS

All plans can be modified to fit the needs of part-time students. This is not an official degree plan. See catalog for <u>official degree requirements</u>.

DEGREE MINIMUM: 60 SEMESTER CREDIT HOURS

SEMESTER 1 Total Hours: 16

ENGL 1301 – Composition I This is a Core course. Must earn a grade of "C" or higher.

<u>HIST 1301</u> – United States History I *This is a Core course.*

TECA 1354 – Child Growth and Development* This is a Core course.

SPCH 1311 - Introduction to Speech Communication* This is a Core course.

CHOOSE ONE: BIOL 1408 - Biology for Non-Science Majors I* This is a Core course. OR

BIOL 2406 - Environmental Biology* This is a Core course.

SEMESTER 1 ACTION ITEMS

- 1. Meet with your advisor to confirm your academic and career goals by the end of the semester.
- 2. Meet with a career advisor/coach to research career options with a Teaching degree.
- Meet with a faculty or career advisor regarding placement for field observation required for EDUC 1301 course.
- 4. Begin researching universities where you want to seek Teacher Certification in grades EC-6, 4-8, or Special Education EC-12.

SEMESTER 2 Total Hours: 13

ENGL 1302 – Composition II *This is a Core course.*

MATH 1314 - College Algebra This is a Core course. Must earn a grade of "C" or higher.

EDUC 1301 – Introduction to the Teaching Profession

^{*} There are several options to fulfill this requirement. See your academic advisor for a specific list.

CHOOSE ONE: PHYS 1415 – Physical Science I* This is a Core course. **OR** PHYS 1405 – Elementary Physics I* This is a Core course.

* There are several options to fulfill this requirement. See your academic advisor for a specific list.

SEMESTER 2 ACTION ITEMS

- Meet with your advisor to request an official program of study audit and confirm or update your academic/career pathway and program of study.
- 2. Ask about your options to pursue the bachelor's degree.

SEMESTER 3 Total Hours: 16

GOVT 2305 - Federal Government This is a Core course.

MATH 1350 - Mathematics for Teachers I

EDUC 2301 – Introduction to Special Populations

CHOOSE ONE: PHIL 2306 - Introduction to Ethics* This is a Core course. OR

ENGL 2331 – World Literature* This is a Core course.

CHOOSE ONE: GEOL 1401 – Earth Sciences for Non-Science Majors I* This course satisfies EC-6 degree. OR

GEOL 1403 - Physical Geology* This course satisfies 4-8 and Special Ed EC-12 degree.

SEMESTER 3 ACTION ITEMS

1. Begin applying to your top choice universities.

2. Begin applying for Financial Aid and Scholarships.

You can start the FAFSA in October for the next academic year. (i.e., in October 2018, you can complete the FAFSA if you plan to register for classes at a university Fall 2019).

3. Check with your advisor for important deadlines and dates.

SEMESTER 4 Total Hours: 15-16

GOVT 2306 – Texas Government This is a Core course.

MATH 1351 – Mathematics for Teachers II

ANY SCIENCE ELECTIVE (3-4 hours)*

CHOOSE ONE: HIST 2301 - Texas History This is a Core course. OR

HIST 1302 – United States History II This is a Core course.

CHOOSE ONE: ARTS 1301 – Art Appreciation* This is a Core course. OR

MUSI 1306 – Music Appreciation* This is a Core course.

SEMESTER 4 ACTION ITEMS

- After reviewing your degree plan and program of study, meet with your advisor to apply for the Associate of Arts in Teaching degree.
- 2. Sign up for commencement.
- 3. Request final transcripts to the college or university to where you will transfer.
- 4. Join the Alumni Network!

PATHWAY TOTAL: 60-61 SEMESTER CREDIT HOURS

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