



OUR MISSION

- **Produce** actionable research that informs and supports the postsecondary education needs of the Dallas College community
- **Inform** student-centered decision-making, both at Dallas College and at institutions across the region, state, and nation
- **Identify** student barriers to postsecondary success and strive for equitable opportunities and outcomes for all students, regardless of their race, ethnicity, gender, income level, or generational status
- **Collaborate** across the education-to-workforce pipeline to help Dallas College positively impact the Metroplex and to help North Texas reach the goals of the Texas Higher Education Coordinating Board's *Building a Talent Strong Texas* plan

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RESEARCH AGENDA: AY 2024-2025



Key Projects

- *The Impact of Dallas College Across Generations: Tracing Our Students' Stories and Economic Mobility*
- *Equitable Transfer Pathways and Economic Mobility: Evidence from Dallas College and the University of North Texas*
- KPI External Benchmarking System
- English Language Learners: Mixed-Methods Study of ELLs in Texas Community Colleges (TSP)
- Assessing the Advising Barriers After Registration (RAND Melt Study Follow-Up)
- *Supplementing STEM Instruction: Keeping Students on Transfer Pathways to STEM Success* (AIIR)
- THECB and Mental Health
- Establishment of Center for Student Outcomes



Multi-Year ERC Projects

- **Longitudinal Analysis of 2008–2012 Dallas–Area High School Graduates:** Eight-year labor market outcomes used to assess college readiness, college going, program of study analysis by postsecondary completion, net price analysis by postsecondary completion
- **Economic Outcomes of Community College Students in Texas:** Earnings distribution, outcomes assessment, age and experience, enrollment status, transfer, attainment, field of study, demographics, intertemporal change



Publications/Communications

- *Does Dual Enrollment Support Earnings and Living Wage Attainment?*
 - Manuscript Submission to *AERA Open*
 - Additional web publications (internal and external) for topics not covered in manuscript (e.g., transfer, debt).
- Continued rollout of AY23–24 publications via social media, external cross-promotion (e.g., HACU)
 - *Equitable Value at Hispanic-Serving Institutions: National Trends with a Spotlight on Texas*
 - *Dual Credit Pays Off: Assessing Dallas–Area Dual Credit Students from Education to Workforce*
- Ongoing StoryMaps self-publication of new reports/infographics/dashboards as released



Funding Proposals

- Dual enrollment research proposal: Evaluating the Promise of P-TECH programs (joint project of RI/TSP)
- Follow-Up to Student Melt Study: Re-engagement of Lost Students
- AI communication to support retention and completion