



This Open Meeting of the Board of Trustees is authorized in accordance with the Texas Government Code, §§551.001 through 551.146. Verification of Notice of Meeting and Agenda are on file in the Office of Board Relations. Per Texas Government Code §551.1282, this meeting is being broadcast over the Internet in the manner prescribed by Texas Government Code, §551.128. In accordance with Texas Government Code §551.127 one or more members of the Board of Trustees may participate in the meeting via videoconference in accordance with the provisions thereof.

## **NOTICE OF AN EDUCATION WORKFORCE COMMITTEE MEETING OF THE BOARD OF TRUSTEES FOR DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL**

**Tuesday, October 3, 2023 | 8:30 AM**

**Administrative Office,  
1601 Botham Jean Blvd., Room #036, Dallas, Texas 75215  
[www.dallascollege.edu/boardmeetingslive](http://www.dallascollege.edu/boardmeetingslive)**

*Persons who address the Board are reminded that the Board may not take formal action on matters that are not part of the meeting agenda and may not discuss or deliberate on any topic that is not specifically named in the agenda. For any non-agenda topic introduced during this meeting, there are three (3) permissible responses: 1) to provide a factual answer to a question; 2) to cite specific Board Policy relevant to a topic; or 3) the topic may, at a later date, be placed on a Board Agenda for a subsequent meeting.*

*Speakers shall direct their presentations to the Board Chair, or the Board, as a whole.*

### **Education Workforce Committee Meeting Agenda**

#### **1. Roll Call - Announcement of a Quorum**

*Committee Members: Paul Mayer (Committee Chair), Catalina E. Garcia (Member), Phil Ritter (Member)*

#### **2. Certification of Notice Posted for the Meeting**

### **3. Citizens Desiring to Address the Board**

### **4. Walking Presentation Tour at Dallas College Coppell Center (101 S. Royal Lane, Coppell, TX 75019) to start at the Dallas College Administrative Office**

Leads: Christa Slejko, Veronique Tran

### **5. Committee Presentations**

#### **5.1. Fall Enrollment: From Headcount to Outcomes**

Presenter: Beatriz Joseph

#### **5.2. School of Creative Arts, Entertainment and Design (CAED) Overview**

Presenter: Ahava Silkey-Jones

### **6. Items for Review**

#### **6.1. Committee Notes**

a. Education Workforce Committee Notes for September 12, 2023

4 - 8

[EducationWorkforceCommitteeNotes-September 12, 2023](#) 

### **7. Executive Session**

#### **7.1. Consultation with Attorney Regarding Legal Matters or Pending and/or Contemplated Litigation or Settlement Offers - Section 551.071**

#### **7.2. Personnel Matters Relating to Appointment, Employment, Evaluation, Assignments, Duties, Discipline, or Dismissal of Officers or Employees- Section 551.074**

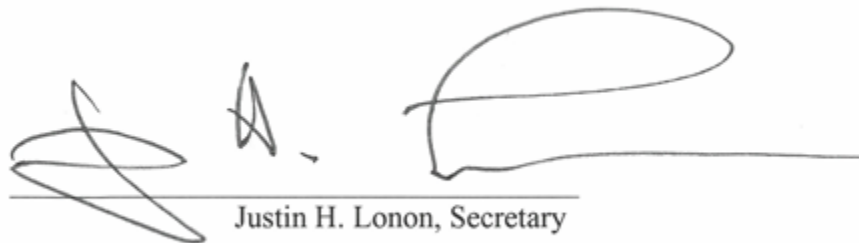
#### **7.3. Deliberate Regarding Real Property Since Open Deliberation would have a Detrimental Effect Upon Negotiations with a Third Person - Section 551.072**

#### **7.4. Deliberate Regarding Security Devices or Security Audits Sections 551.076 and 551.089**

### **8. Adjournment**

*CERTIFICATION OF NOTICE POSTED FOR THE OCTOBER 3, 2023 EDUCATION WORKFORCE  
COMMITTEE MEETING OF DALLAS COLLEGE AND RICHLAND COLLEGIATE HIGH SCHOOL BOARD OF  
TRUSTEES*

I, Justin H. Lonon, Secretary of the Board of Trustees of Dallas College, do certify that a copy of the notice for this meeting was posted on the 29th day of September 2023 in compliance with the applicable provisions of the Texas Open Meetings Act.



Justin H. Lonon, Secretary

## ITEMS FOR REVIEW NO. 6.1.a.

### Education Workforce Committee Notes for September 12, 2023

The Education Workforce Committee Meeting of the Board of Trustees of Dallas College was held Tuesday, September 12, 2023 , beginning at 2:13 p.m. at the administrative office in room 036 and was broadcasted via the streaming link [www.dallascollege.edu/boardmeetingslive](http://www.dallascollege.edu/boardmeetingslive). This meeting was convened by Committee Chair Paul Mayer.

#### Board Members and Officers Present

- Mr. Cliff Boyd
- Mrs. Monica Lira Bravo
- Ms. Charletta Rogers Compton
- Ms. Diana Flores
- \* Dr. Catalina E. Garcia
- Dr. Justin H. Lonon (secretary and chancellor)
- \* Mr. Paul Mayer (committee chair)
- \* Mr. Philip J. Ritter
  
- \* *Denotes a committee member*

#### Members Absent

None.

- 1. Roll Call - Announcement of a Quorum** confirmed by Trustee Mayer.
  
- 2. Certification of Notice Posted for the Meeting** confirmed by Chancellor Lonon in accordance with section 551.054 of the Texas Government code.
  
- 3. Citizens Desiring to Address the Board**  
No citizens requests were received.
  
- 4. Committee Presentation**
  - 4.1. Educational Partnerships Overview  
Presenters: Shawnda Floyd, Tiffany Kirksey  
Dr. Floyd thanked Chair Mayer, Chair Bravo, Chancellor Lonon, and Trustees for the opportunity to share their work. Dr. Floyd introduced Dr. Tiffany Kirksey, vice provost for Educational Partnerships.

Dr. Kirksey provided an overview of educational partnerships, the organizational structure, and the program models within dual credit. She stated there were staff available in the educational partnership offices at all 7 campuses to meet with the partners that were bringing students to the college campuses to go out to the high schools assigned to the different campus regions.

Kirksey showed the organizational structure, which consists of 40 team members who support dual credit students, high school students and partners, and a budget of \$4.7 million, which are salaries and instructional costs. They are supporting 150 different schools, and within that, there are 20 early college high schools (4 are on a Dallas College campus), 43 P-Tech programs, and 140 homeschools. There are a total of 29,245 dual credit students.

Dr. Kirksey remarked they were working with independent school districts, private schools, charter schools and home schools to provide students who were often at risk and potentially underserved with an opportunity to have early access to college credit. The focus would be on developing technical skills and to make sure students have opportunity to earn credentials and to enter workforce and in demand paths. She explained in detail that within their programs they have three types of dual credit (Comprehensive, ECHS, and P-Tech).

She explained that there was growth in P-Tech introduces an element of industry by partnering with workplaces to provide experience. There has been a shift due to the recognition of industry needs.

Trustee Flores asked if with all the changes, do we have relationships with the ISDs.

Dr. Kirksey stated that the amount of turnover in the K-12 arena is about 25% of principals. This has created a constant cycle of ensuring that Dallas College continually creates bridges, visits high schools, and keeps communication open.

Dr. Kirksey showed a breakdown of the percentage of dual credit students by gender and ethnicity. 59% female, 41% male, 53% Hispanic/ Latino, 19% African American, 13% White, and 10% Asian.

She explained the programming model. This included the engagement, communication, and connection between Dallas College staff and the

ISD staff.

Dr Kirksey shared that Dallas College was the largest provider of College and Career Readiness School models in Texas and the largest number of dual credit students nationally, with almost a count of 30,000.

Trustee Flores asked if this information could be added to the slide deck.

Dr. Kirksey stated that this modification would be added at a later date.

Trustee Boyd asked if students were taking entire programs at the high schools.

Dr. Kirksey explained that courses have been set to have lecture and basic courses during the ninth and 10<sup>th</sup>-grade years while they were still on high school campuses and then move to our campuses for more experiential learning during the 11<sup>th</sup> and 12<sup>th</sup>-grade years.

Trustee Boyd stated that this information is critical to ISD bond campaigns because citizens need to understand the impact of dollars on expanding learning for students.

Dr. Floyd further explained that high schools are offering CTE courses, the ECHS, P-Tech and Dual Credit programs cater to students that are TSI/college ready. The schools then work with our Workforce teams to provided noncredit programs through the ISD CTE facilities to offer credentials to students.

Dr. Kirksey gave a demographic overview of dual credit.

Trustee Boyd asked why the percentage of white students in the high school population of dual credit students was so low.

Dr. Kirksey stated this mirrors what is seen in Dallas College general student enrollment and the demographic matches the demographic of the Dallas Independent School District.

Dr. Kirksey presented a graphic view of student academic achievement on the performance of non-credit students versus dual credit students. The percentage of dual credit students who passed

their courses outperformed non-dual credit students in face-to-face, hybrid, online courses, and 8 week and 16-week formats. She credited the collaboration of all staff and parents to the academic achievement of the students.

Trustee Flores asked, based upon the student completion slide, how many seniors would be transitioning out and was there a goal for the number of completions.

Dr. Kirksey responded that they track the P-Tech and ECHS students that they track as often times the dual credit students do not have enough time to earn the full degree before graduation. She also stated as she was continually working with the ISDs with a goal focused on growth of approximately 3% as a benchmark while adding more certificates as options.

Kirksey spoke about moving “future forward,” which includes student achievement and outcomes, technological enhancements, non-dual credit high school students, and physical space.

They are also focused on supporting early college high school students who were taking comprehensive dual credit as they look to transition into a four-year university. In this next year, they were looking at how to leverage technology to be responsive to the needs of their partners best practices within higher education.

She discussed different pathways, such as Salesforce Pathway Manager Tool, which takes technology and creates a system that looks at cohorts of students to determine who have fallen off track and students who are on probation or suspension. This tool reduces time so that it is reallocated to better support students. They were in the final stages of launching an enhanced version of Admissions Connect, which gives counselors and administrators at the high school an ease of use in approving students, which makes the admissions process easier and more efficient.

Dr. Kirksey reported working to ensure collaboration within academics, schools, Career Collected Learning, and with Student Success and Recruitment so that CTE programs are in the high schools.

Dr. Kirksey said that in 2022 and 2023 the focus was to increase the number of SACS approved off site locations and to offer 100% of the

degree or certificate that the student was taking without having to bring students to college campuses. They continue to work with their partners to increase programs that are being offered at high school sites.

The presentation concluded with video messages from dual credit students speaking about their experiences in the dual credit program.

## **5. Items for Review**

### **5.1. Committee Notes**

- a. Education Workforce Committee Notes for August 8, 2023  
No comments or edits were made.

## **6. Executive Session** was not required.

## **7. Adjournment** at 3:05 p.m.

*Captioned video and transcripts for Dallas College Board Meetings are available at our website, [www.dallascollege.edu/boardmeetingslive](http://www.dallascollege.edu/boardmeetingslive), under the Archived Videos section.*