

RICHLAND COLLEGE QUALITY ENHANCEMENT PLAN (QEP)

LEARNING TO LEARN: DEVELOPING LEARNING POWER

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What is Developing Learning Power?

Students will develop their abilities to

- P – Pursue
- O – Organize
- P – Persist

in their own learning



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Richland's Three QEP Goals

- Cultivate *Learning Power* traits in our students
- Enhance evidence-based learning and teaching experiences
- Deepen our understanding of how our students learn



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How Will Richland Do This?

- Engage students in developing *Learning Power* traits (POP)
- Equip students with *Power Tools* for learning
- Enhance faculty's use of *Learning Power Tools* through professional development



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What Are Sample Tools for Developing Learning Power?

- Question Formulation Technique
- Thinking Routines & Techniques
- *ePortfolio* Learning



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What Criteria Were Used to Select Focus Impact Courses?

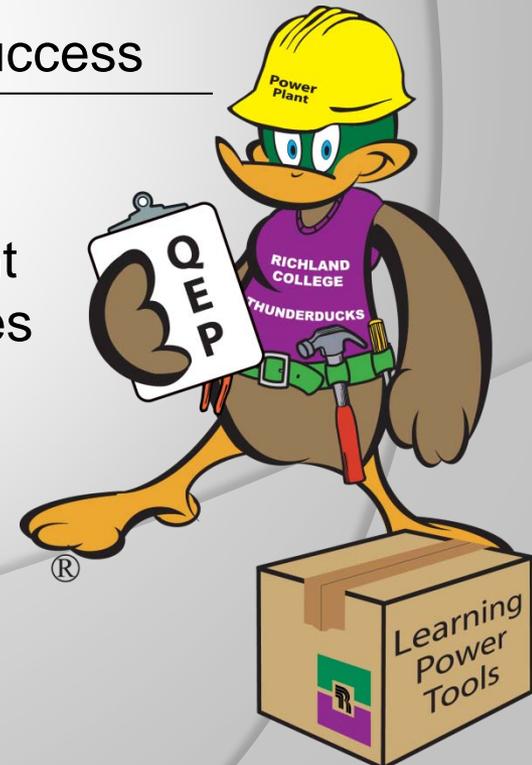
The Combination of Impact and Student Success

Highest Impact

- High Enrollment Courses
- Courses Where Key General Ed. Student Learning Outcomes are Taught and Assessed

Lowest Student Success

- % ABC Grades
- % Passing Student Learning Outcomes Assessment



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What Are Richland's Top Five Focus Impact Courses?

- 1) History 1301 (QEP Pilot)
- 2) Government 2301
- 3) English 1301
- 4) English 1302
- 5) Government 2302



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