DCCCD Office of Student Retention

Presented to DCCCD Board of Trustees Work Session

December 16, 2008
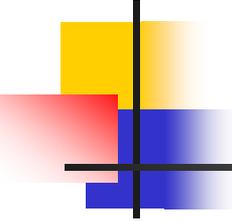
RETENTION

- Retention is one component of Strategic Enrollment Management
- Begins with Recruitment
- Is continuous – ensures a quality educational experience
- Leads to achievement of students' educational goals
- Best measured over time
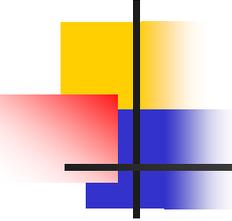
DCCCD Student Retention

- Innovative
- Encourages collaboration & cooperation among colleges
- Replicable
- Scalable
- Sustainable
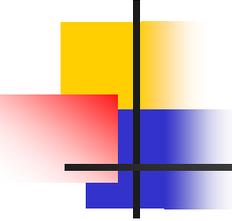
Five Phases

- Phase I – Retention Incentive Funding
- Phase II – Professional Development
- Phase III – Sharing Successful Practices
- Phase IV – Retention Educational Program
- Phase V – Culture of Evidence
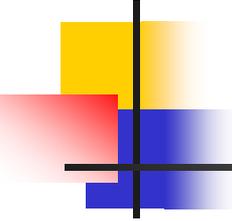
Phase I Incentive Funding

- Planning Awards

- Seed Awards

- Replication Awards

- Resource Awards
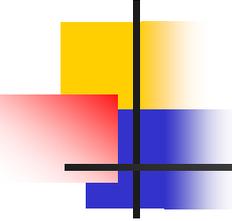
Areas of Focus

- Focuses initially on First-time-in-college (FTIC) students

- Developmental Math

Developmental Successful Completion FTIC FALL 2007 District-wide DMAT

Total FTIC enrolled in developmental (N= 6,783)	Percent successful completion (Grades: A,B, & C)	Total enrollment	5-YR Average successful completion (Grades: A,B, & C)	5% increase over 5-yr average
DMAT-0066	54.5%	367	58.1%	61%
DMAT-0090	54.7%	916	53.9%	56.6%
DMAT-0091	55.0%	280	53.5%	56.2%
DMAT-0093	46.2%	325	53.5%	56.1%
DMAT-0096	50.0%	188	49.8%	52.3%
DMAT-0097	53.8%	585	53.5%	56.1%
DMAT-0098	53.9%	466	52.9%	55.5%
DMAT-0099	62.6%	462	58.0%	60.8%

Developmental Successful Completion FTIC 2007 FALL District-wide DREA & DWRI

Total FTIC enrolled in developmental (N= 6,783)	Percent successful completion (Grades: A,B, & C)	Total enrollment	5-YR Average successful completion (Grades: A,B, & C)	5% increase over 5-yr average
DREA-0090	45.9%	640	47.2%	49.5%
DREA-0091	57.8%	580	59.3%	62.3%
DREA-0093	58.8%	487	56.8%	59.6%
DWRI-0090	52.6%	188	50.3%	52.8%
DWRI-0091	58.2%	585	50.5%	53.1%
DWRI-0093	51.9%	466	47.3%	47.3%
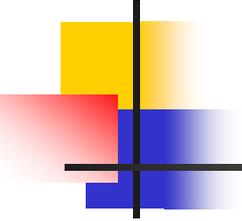
DCCCD Retention Website

www.dcccd.edu/Retention